
CHINESE POLITICS AND SOCIETY

POLI:3408 Fall 2022

Time: 12:30 PM – 1:45 PM, Tuesday and Thursday

Location: 15 Schaeffer Hall

Instructor: Haofeng Ma (He/Him/His)

Email: haofeng-ma@uiowa.edu

Office: 336 Schaeffer Hall

Drop-in Hours: 3:30 PM – 5:00 PM, Tuesday
9:00 AM - 10:30 AM, Friday

I. Course Description

Just 40 years ago, in 1982, the People's Republic of China (PRC) was one of the world's poorest countries. Prior to that, China had gone through the deadliest famine in human history and then experienced a 10 years' Cultural Revolution that dragged the country to the brink of anarchy and civil war in 1960s and 1970s. Today, however, China is the world's second largest economy, largest trading nation, and a rising superpower that is challenging the United States for its global influence and democratic values.

Although having a globalized economy and much greater freedom in society than 40 years ago, China is still one of the most repressive authoritarian countries in the globe. The ruling party, the Communist Party of China (CPC), has maintained a firm grip on power since it founded the PRC, which is much more successful than most other communist regimes that have already collapsed. There have been sporadic protests by students and peasants, labor unrests, and ethnic uprisings, but none made a considerable challenge to the regime. Indeed, the CPC rule has not only survived in China, but has also thrived, over the past decades. The popular support for the leadership of the CPC is strong, and by many measures, keeps being lifted.

The contradiction between China's past maelstroms and recent "developmental miracle", along with the surprising political continuity of the communist authoritarian rule, raises fascinating questions for the China observers and the students of comparative politics such as

- How does the political system and society, in general, look like in China?
- Why was China able to promote rapid economic development?
- How has the CPC been able to resist the pressures for democratization that usually comes along with modernization and gained popular support? Will the communist party be able to stay in power?

This course provides a comprehensive understanding of contemporary Chinese politics and society to help students understand these puzzles. After an overall introduction to the political system, economic system, and society in China, a battery of salient political and social issues that have attracted considerable attention from China observers, including but not limited to, media, public opinion, public opinion, human rights, protests, Xinjiang, Hong Kong, Taiwan, and US-China relations, will be examined. An introduction to Chinese history, especially the modern political history starting from the rise of the Communists in China a century ago, will also be offered at the start of the course to promote students' understanding of the historical roots of contemporary political issues. Finally, this course will help students promote their skills of analyzing politics outside the U.S., and advance students thinking about theories in political science and comparative politics using the case of China.

This course is designed for the Political Science major, the International Relations major, and the International Studies major, but welcomes students from other disciplines. There is no requirement for the Chinese language or prior knowledge of China.

II. Required Texts

- **Politics in China: An Introduction (edition: 3rd)**
 ISBN: 9780190870713
 Author: William A. Joseph
 Publisher: Oxford University Press ©2019
 Approximate Price: \$51.00
- **The Party and the People: Chinese Politics in the 21st Century**
 ISBN: 9780691186641
 Author: Bruce J. Dickson
 Publisher: Princeton University Press ©2021
 Approximate Price: \$30.00

III. Grading and Assignments

1) Grading System

Grade distributions are as follows:

93%-100%=A	73%-76%=C
90%-92%=A-	70% - 72% = C-
87%-89%=B+	67% - 69% = D+
83%-86%=B	63% - 66% = D
80%-82%=B-	60% - 62% = D-
77%-79%=C+	Below 60% = F

2) Grade Composition

Final course grades will be assessed based on the student's performance in the following items:

Quizzes (12 in total with 2 lowest dropped)	20%
Discussion Forums (6 in total with 1 lowest dropped)	15%
Reaction Papers (1)	20%
Presentation (1)	15%
Final Exam (1)	20%
Attendance and Participation	10%
Total	100%

3) Assignment Descriptions

Quizzes (12 in total with 2 lowest dropped)

There will be **12 online quizzes (roughly 1/week)** covering material from the lectures and assigned readings. Each quiz is worth 5 points and consists of five multiple choices and/or matching questions. Students will have **10 minutes** to complete each quiz via ICON ("Quizzes" page). **Each quiz will be open at 12:00 AM on Friday, and will be due at 11:59 PM on Sunday. Due dates are listed in the course calendar. Students are allowed to drop their 2 lowest scores.**

Taking a quiz later than its due will receive a 10% penalty for each day it is late for up to 3 days, after that the quiz-taking window will be automatically closed. The instructor will not accept any negotiation for waiving the late quiz-taking punishment or reopening the quiz-taking window, unless the student has an excused reason.

Discussion Forums (6 in total with 1 lowest dropped)

Students will participate in **roughly bi-weekly online discussions**. Discussions will be based on questions from the instructor relevant to the lectures, readings, and occasionally, documentary videos. Students will answer instructor questions and then discuss the questions with classmates.

Links to each discussion forum are posted on the “Modules” page under Weeks 3, 5, 6, 8, 10, and 13. **Each discussion forum will open at 12:00 AM on Monday, and students are required to post their discussion by 11:59 PM on Thursday. Then, students are also required to comment on at least 2 discussions posted by their classmates by 11:59 PM on Sunday. Students are allowed to drop their 2 lowest scores.**

Since other students’ responses rely on each member’s timely-mannered post, a late discussion post will not be graded and will automatically receive a score of 0. The instructor will not accept any negotiation for grading a late discussion post, unless the student has an excused reason.

Reaction Paper (1)

Students will be asked to write **1 short paper after the conclusion of Module 4**. An article in comparative politics about the theory of modernization will be distributed, and students are required to use the case of China to leverage the theory. More information about the assignment will be posted on ICON after the conclusion of Module 4.

This paper should be no shorter than 4 pages of text and no longer than 6 pages of text, with double spaces. **The paper is due at 11:59 PM on Dec 11 (Sunday).**

Late paper will receive a 10% penalty for each day it is late up to 3 days, after that it will automatically receive a zero. The instructor will not accept any negotiation for waiving the late submission punishment, unless the student has an excused reason.

Presentation (1)

Students will make a presentation for the given topic based on their reaction paper. The presentation is scheduled for **Week 16**. More details about the assignment will be posted on ICON after the conclusion of Module 4.

The instructor will provide feedbacks based on which students can improve the reaction paper before submitting its final version.

Final Exam (1)

Another requirement of this course is the completion of **one 90-minute online proctored examination**. The exam will happen during the **final week**, and it will cover what students have learned throughout the semester. **The exam-taking window is between 12:00 AM on Dec 12 (Monday) to 11:59 PM on Dec 14 (Wednesday). Students have this 72-hour period to take the exam, after which the exam will be no longer available, and students will automatically receive a score of zero.**

Students must complete the exam with the on-demand remote proctoring service, Proctorio. There are no fees associated with the use of Proctorio. Proctorio will provide a few minutes prior to the start of each exam for identification and test set-up purposes. This will not count as part of your testing time. To successfully use Proctorio, students must access ICON via the web browser Google Chrome and have installed the Proctorio extension. Students must have a computer with a webcam, microphone/headset, and a strong internet connection.

If students have problems with an assignment or concerns or experience frustration, please email the instructor offline. **If students are unable to meet the deadline of any quiz, discussion, paper, or exam, please be sure to inform the instructor 24 hours before the due time (except emergencies such as hospitalization and other excused reasons). Note that NOT all excuses for a late submission will be considered.** All excused late submissions must uphold the UI policy related to student illness, mandatory religious obligations, including Holy Day obligations, unavoidable circumstances, or University authorized activities.

IV. Course Communication

Email is the official method of communication for this course. Students can email the instructor any time¹ (use the proposed below format) and the instructor will respond back within 24 hours on weekdays and 48 hours on the weekend (but in many cases, much

¹ When emailing an instructor for any of your courses you should be professional. There are few things you should consider adding to your emails: (1) identify yourself by full first and last name, (2) identify the course and section you are taking, and (3) if in doubt, err on the side of being too formal rather than not formal enough.

sooner). **If students wish to contact the instructor with questions, they should first refer to this syllabus and then email. Do not comment on ICON as its notifications are sometimes unreliable.**

V. Office Hours

Students are welcome to drop by the instructor's office, and the instructor will serve coffee or tea, if the student is happy to take it. **Students do not need to make an appointment to drop by during the instructor's office hours. Students can also email the instructor to schedule another office hour if the scheduled hours do not work for them.**

VI. Classroom Civility

Debates and arguments are encouraged, but classroom civility is required at all times, including inside a physical classroom and on the ICON discussion boards.

The instructor reserves the right to stop any classroom discussion that includes partisan, racist, sexist, and bigoted language or personal attacks and sarcasms against another class member (and penalize that student's scores accordingly). Please remember that we are studying Chinese politics as outside observers, rather than engaging in domestic or diplomatic policymaking as individuals of interest.

VII. Media/System Requirements

Sufficient technology and Internet access is required to complete online classes when you take a course at The University of Iowa.

While tablets, smartphones and other mobile devices may allow for some completion of coursework, they are not guaranteed to work in all areas. Please ensure you have a Windows or Mac based computer available to complete coursework in the event your selected mobile device does not meet the needs of the course.

Listed below are the media/system requirements applicable to this course:

System requirements: Computer with Internet access and a sound card. See specific requirements here, <http://distance.uiowa.edu/article/internet-connection-testdownload>.

- The latest version of Adobe Reader and the Microsoft Silverlight Player must be installed in your computer in order to access course materials posted on ICON, such as the pre-recorded lectures and lesson study guides.
- Computer with broadband access (desktop or laptop vs. tablet or smartphone). A wired Ethernet connection to the internet is very strongly suggested. Wireless, or cellphone data, connections may experience connection problems. Android and iOS operating systems are not fully supported at this time.

Students who need assistive technologies will have different computer and technology requirements. Please check with your [Student Disability Services](#) to determine the requirements for the specific technologies needed to support your online classes.

For questions, with virtual classrooms (Zoom) or UICapture (Panopto), please contact [Continuing Education Technical Support](#) (+1 319 335-3925). If you need help with ICON or your HawkID, please contact the [ITS Helpdesk](#) (+1 319 384-HELP).

VIII. Course Calendar

Introduction

Week 1 – Why Do We Study China?

Aug 23 (Tuesday): Course Objective and Chinese Geography

Aug 25 (Thursday): Introduction to the China Study

- *Politics in China*, Introduction

Module 1: Political History

Week 2 – The Crisis of the “Central Empire”

Aug 30 (Tuesday): The Imperial Era (Ancient History)

- Wikipedia, [History of China](#), Introduction, Section 2 (Ancient China), and Section 3 (Imperial China)
- China Highlights, [History of China: Timeline Summary](#), [Dynasties of China](#), [Maps](#)

Sep 1 (Thursday): The Republic of China and the Rise of the Communists

- *Politics in China*, 47 (middle) – 55, 57 (middle) – 58 (top), 65 – 71 (top)

⇒ **Quiz 1:**

Open at 12:00 AM on Sep 2 (Friday)

Due at 11:59 PM on Sep 4 (Sunday)

Week 3 – The People’s Republic of China

Sep 6 (Tuesday): Mao Zedong’s Era (1949-1976)

- *Politics in China*, 76 – 83 (top)
- Wikipedia, [History of the People's Republic of China \(1949–1976\)](#)
- *Politics in China*, 116 (middle) – 120 (top)

Sep 8 (Thursday): Deng Xiaoping’s Reform (Post-1978)

- *Politics in China*, 124 – 137

⇒ **Discussion Forum 1:**

- Open at 12:00 AM on Sep 5 (Monday)
- Post by 11:59 PM on Sep 8 (Thursday)
- Comment by 11:59 PM on Sep 13 (Sunday)

⇒ **Quiz 2:**

- Open at 12:00 AM on Sep 9 (Friday)
- Due at 11:59 PM on Sep 13 (Sunday)

Module 2: Political System

Week 4 – Power Structures

Sep 13 (Tuesday): The Party-State System

- *Politics in China*, 201 – 214
- *The Party and the People*, 28 (middle) – 36

Sep 15 (Thursday): Politicians

- *The Party and the People*, 48 – 54 (top)

⇒ **Quiz 3:**

- Open at 12:00 AM on Sep 16 (Friday)
- Due at 11:59 PM on Sep 18 (Sunday)

Week 5 – Local Government

Sep 20 (Tuesday): Local Government

- Wikipedia, [Administrative divisions of China](#)

Sep 22 (Thursday): Central-Local Governmental Relations

- *The Party and the People*, 72 (middle) – 80 (top)

⇒ **Discussion Forum 2:**

- Open at 12:00 AM on Sep 19 (Monday)
- Post by 11:59 PM on Sep 22 (Thursday)
- Comment by 11:59 PM on Sep 25 (Sunday)

⇒ **Quiz 4:**

- Open at 12:00 AM on Sep 23 (Friday)
- Due at 11:59 PM on Sep 25 (Sunday)

Week 6 – The Legal System

Sep 27 (Tuesday): The Courts

- *Politics in China*, 238 (middle) – 240

Sep 29 (Thursday): Petitioning (*Xinfang*) – An Alternative Legal System

- *Politics in China*, 258 – 259 (top)
- *The Diplomat*, [China's Imploding Pressure Cooker: Xinfang Petitions](#)

⇒ Discussion Forum 3:

- Open at 12:00 AM on Sep 26 (Monday)
- Post by 11:59 PM on Sep 29 (Thursday)
- Comment by 11:59 PM on Oct 2 (Sunday)

⇒ Quiz 5:

- Open at 12:00 AM on Sep 30 (Friday)
- Due at 11:59 PM on Oct 2 (Sunday)

Module 3: Economy and Inequality

Week 7 – Economy

Oct 4 (Tuesday): The GDPism and Economic Growth

- *Politics in China*, 277 (middle) – 280 (top)
- The Role of Local Governments in Driving High-Quality Growth in the People's Republic of China (ICON), 1 – 6 (top)

Oct 6 (Thursday): State-owned Enterprises and Private Companies

- *Politics in China*, 287 (middle) – 291 (middle)
- *Politics in China*, 353 (middle) – 355 (top)

⇒ Quiz 6:

- Open at 12:00 AM on Oct 7 (Friday)
- Due at 11:59 PM on Oct 9 (Sunday)

Week 8 – Socioeconomic Inequalities

Oct 11 (Tuesday): Urbanization and Cities

- *Politics in China*, 347 – 353 (top)

- *Politics in China*, 355 (middle) – 361

Oct 13 (Thursday): Rural Areas and Peasants

- *Politics in China*, 317 – 324 (middle)

⇒ **Discussion Forum 4:**

- Open at 12:00 AM on Oct 10 (Monday)
- Post by 11:59 PM on Oct 13 (Thursday)
- Comment by 11:59 PM on Oct 16 (Sunday)

⇒ **Quiz 7:**

- Open at 12:00 AM on Oct 14 (Friday)
- Due at 11:59 PM on Oct 16 (Sunday)

Module 4: Social Control

Week 9 – Media and Public Opinion

Oct 18 (Tuesday): Media, Internet, and Propaganda

- China Research Center, [Chinese Media and Culture: Dancing with Chains](#)
- *The New York Times*, [The Press and the Internet](#)
- *The New York Times*, [No ‘Negative’ News: How China Censored the Coronavirus](#)

Oct 20 (Thursday): Public Opinion and Nationalism

- *The Party and the People*, 192 – 203 (middle)
- *The Wall Street Journal*, [In Xi Jinping’s China, Nationalism Takes a Dark Turn](#)
- National Public Radio, [As U.S. Views Of China Grow More Negative, Chinese Support For Their Government Rises](#)

⇒ **Quiz 8:**

- Open at 12:00 AM on Oct 21 (Friday)
- Due at 11:59 PM on Oct 23 (Sunday)

Week 10 – Human Rights

Oct 25 (Tuesday): Protests and Unrests

- *The Party and the People*, 129 (middle) – 150 (top)
- *Politics in China*, 337 – 341 (Recommended)

Oct 27 (Thursday): A Modern 1984 - Technology and Repression

- *The New York Times*, [‘An Invisible Cage’: How China Is Policing the Future](#)
- *The New York Times*, [Four Takeaways From a Times Investigation Into China’s Expanding Surveillance State](#)
- *The New York Times*, [Living by the Code: In China, Covid-Era Controls May Outlast the Virus](#)

⇒ **Discussion Forum 5:**

Open at 12:00 AM on Oct 24 (Monday)
Post by 11:59 PM on Oct 27 (Thursday)
Comment by 11:59 PM on Oct 30 (Sunday)

⇒ **Quiz 9:**

Open at 12:00 AM on Oct 28 (Friday)
Due at 11:59 PM on Oct 30 (Sunday)

Week 11 – Ethnic Minorities

Nov 1 (Tuesday): Ethnicities and Religion

- Wikipedia, [Ethnic minorities in China](#)
- British Broadcasting Corporation, [How China distorts its minorities through propaganda](#)
- *The Party and the People*, 162 – 170

Nov 3 (Thursday): Xinjiang and Tibet

- *Politics in China*, 487 – 495 (top)
- *Politics in China*, 457 – 463 (top)

⇒ **Quiz 10:**

Open at 12:00 AM on Nov 4 (Friday)
Due at 11:59 PM on Nov 6 (Sunday)

Week 12 – Selective Mini Topic and In-Classroom Simulation

Nov 8 (Tuesday): Selective Mini Topic

A survey asking about students’ interests will be given after the conclusion of Module 1. Based on the result of the survey, the instructor will choose a mini topic that has not been included in the syllabus to teach on this day. Topics may include,

but are not limited to, Police, Military, Education System, Health Care, Housing Policy, Environment, Family and Child Policy, Inner Mongolia, etc. The instructor may invite a guest speaker to give a lecture on the chosen mini topic.

After the minor topic has been determined, the syllabus will be updated to list the corresponding readings for the mini topic.

Nov 10 (Thursday): In-Classroom Simulation

On this day we will conduct an in-classroom simulation. The scenario is that a group of peasants is protesting against the local government to defend their rights. The students will be divided into several groups, each of which roleplays protesting peasants, local government leaders, local government staff, media, and central government, respectively. Students will need to utilize what they have learned about China to find sensible strategies that (attempt to) maximize the benefits of the group that they are roleplaying. More details about the activity will be posted on ICON a few weeks ahead.

Module 5: The Frontier and World

Week 13 – The Frontier

Nov 15 (Tuesday): Hong Kong

- *Politics in China*, 517 – 523 (top)
- *The Economist*, [An anatomy of erasure: How a free and open Hong Kong became a police state](#)

Nov 17 (Thursday): Taiwan

- *Politics in China*, 538 – 550 (middle)
- Council on Foreign Relations, [Why China-Taiwan Relations Are So Tense](#)

⇒ **Discussion Forum 6:**

Open at 12:00 AM on Nov 14 (Monday)
Post by 11:59 PM on Nov 17 (Thursday)
Comment by 11:59 PM on Nov 20 (Sunday)

⇒ **Quiz 11:**

Open at 12:00 AM on Nov 18 (Friday)
Due at 11:59 PM on Nov 20 (Sunday)

Week 14 – No Class (Fall Break)

Week 15 – Foreign Relations

Nov 29 (Tuesday): US-China Relations

- Council on Foreign Relations, [Timeline: U.S. Relations With China \(1949 – 2022\)](#)
- *The Wall Street Journal*, [The Crisis in U.S.-China Relations](#)

Dec 1 (Thursday): China's Global Influence

- *The Washington Post*, [China's growing reach is transforming a Pacific island chain](#)
- *The Economist*, [China is spending billions to make the world love it](#)
- *The Wall Street Journal*, [How China Is Taking Over International Organizations, One Vote at a Time](#)
- *The New York Times*, [How Beijing Influences the Influencers](#) (Recommended)

⇒ Quiz 12:

Open at 12:00 AM on Dec 2 (Friday)

Due at 11:59 PM on Dec 4 (Sunday)

Post-Lecture Weeks

Week 16 – Presentation

Dec 6 (Tuesday): Presentation I

- Presentation

Dec 8 (Thursday): Presentation II

- Presentation

Week 17 – No Class

⇒ Reaction Paper

Due at 11:59 PM on Dec 11 (Sunday)

Week 18 – No Class

⇒ **Final Exam**

Open at 12:00 AM on Dec 12 (Monday)

Close at 11:59 PM on Dec 14 (Wednesday)

COLLEGE OF LIBERAL ARTS AND SCIENCES
Information for CLAS Undergraduates
Spring 2022

ATTENDANCE AND CLASSROOM EXPECTATIONS

Students are responsible for attending class and for knowing an instructor's attendance policies, which vary by course and content area. All students are expected to attend class and to contribute to its learning environment in part by complying with University policies and directives regarding appropriate classroom behavior or other matters.

ABSENCES

Students are responsible for communicating with instructors as soon they know that an absence might occur or as soon as possible in the case of an illness or an unavoidable circumstance. Students can use the CLAS absence form to help communicate with instructors who will decide if the absence is excused or unexcused; the form is located on ICON within the top banner under "Student Tools." Delays by students in communication with an instructor could result in a forfeit of what otherwise might be an excused absence(<https://clas.uiowa.edu/students/handbook/attendance-absences>).

ABSENCES: ILLNESS, UNAVOIDABLE CIRCUMSTANCES, AND UNIVERSITY SPONSORED ACTIVITIES

Students who are ill, in an unavoidable circumstance affecting academic work, or who miss class because of a University sponsored activity are allowed by UI policy to make up a missed exam. Documentation is required by the instructor except in the case of a brief illness. Students are responsible for communicating with instructors as soon as the absence is known (<https://opsmanual.uiowa.edu/students/absences-class#8.1>).

ABSENCES: HOLY DAYS

The University is prepared to make reasonable accommodations for students whose religious holy days coincide with their classroom assignments, test schedules, and classroom attendance expectations. Students must notify their instructors in writing of any such Religious Holy Day conflicts or absences within the first few days of the semester or session, and no later than the third week of the semester. If the conflict or absence will occur within the first three weeks of the semester, the student should notify the instructor as soon as possible. See [Operations Manual 8.2 Absences for Religious Holy Days](#) for additional information.

ABSENCES: MILITARY SERVICE OBLIGATIONS

Students absent from class due to U.S. veteran or U.S. military service obligations (including military service-related medical appointments, military orders, and National Guard S

ervice obligations) must be excused without penalty. Instructors must make reasonable accommodations to allow students to make-up exams or other work. Students must communicate with their instructors about the expected possibility of missing class as soon as possible. (For more information, see <https://opsmanual.uiowa.edu/iv-8-absences-class%20A0-0>).

ACADEMIC MISCONDUCT

All undergraduates enrolled in courses offered by CLAS have in essence agreed to the College's [Code of Academic Honesty](#). Academic misconduct affects a student's grade and is reported to the College which applies an additional sanction, such as suspension. Outcomes about misconduct are communicated through UI email (<https://clas.uiowa.edu/students/handbook/academic-fraud-honor-code>).

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The University is committed to providing an educational experience that is accessible to all students. If a student has a diagnosed disability or other disabling condition that may impact the student's ability to complete the course requirements as stated in the syllabus, the student may seek accommodations through [Student Disability Services](#) (SDS). SDS is responsible for making Letters of Accommodation (LOA) available to the student. The student must provide a LOA to the instructor as early in the semester as possible, but requests not made at least two weeks prior to the scheduled activity for which an accommodation is sought may not be accommodated. The LOA will specify what reasonable course accommodations the student is eligible for and those the instructor should provide. Note that accommodations are not granted retroactively but from the time of the student's request to the instructor onward. Additional information can be found on the [SDS website](#).

CLASS RECORDINGS: PRIVACY AND SHARING

Course lectures and discussions are sometimes recorded or live-streamed. These are only available to students registered for the course and the intellectual property of the faculty member. These materials may not be shared or reproduced without the explicit written consent of the instructors. Students may not share these recordings with those who are not enrolled in the course; likewise, students may not upload recordings to any other online environment. Doing so is a breach of the Code of Student Conduct and could be a violation of the Federal Education Rights and Privacy Act (FERPA); also see <https://dos.uiowa.edu/policies/code-of-student-life/>.

COMMUNICATION: UI EMAIL

Students are responsible for all official correspondences sent to their UI email address (uiowa.edu) and must use this address for any communication with instructors or staff in the UI community ([Operations Manual, III.15.2](#)). Emails should be respectful and brief, wit

h complex matters addressed during the instructor’s drop-in hours, for example. Faculty are not expected to answer email after business hours or during the weekends.

COMPLAINTS ABOUT ACADEMIC MATTERS

Students with a complaint about a grade or a related academic issue should first visit with the instructor and then with the course supervisor (if one is assigned), and next with the Chair of the department or program offering the course. If not resolved, students may bring their concerns to the College of Liberal Arts and Sciences: <https://clas.uiowa.edu/students/handbook/student-rights-responsibilities>.

FINAL EXAMINATION POLICIES

The final exam schedule is published during the fifth week of the fall and spring semesters or on the first day of summer classes; students are responsible for knowing the date, time, and place of their final exams. Students should not make travel plans until knowing this information. A student with exams scheduled on the same day and time or who have more than two final exams on the same day should visit this page for how to resolve these problems by the given deadline: <https://registrar.uiowa.edu/makeup-final-examination-policies>. No exams may be scheduled the week before finals; some exception, however, have been made for labs, language courses, and off-cycle courses (<https://registrar.uiowa.edu/final-examination-scheduling-policies>).

FREE SPEECH AND EXPRESSION

The University of Iowa supports and upholds the First Amendment protection of freedom of speech and the principles of academic and artistic freedom. We are committed to open inquiry, vigorous debate, and creative expression inside and outside of the classroom. Visit Free Speech at Iowa for more information on the University’s policies on free speech and academic freedom (<https://freespeech.uiowa.edu/>).

HOME OF THE COURSE

The College of Liberal Arts and Sciences (CLAS) is the home of this course, and CLAS governs the course’s add and drop deadlines, the “second-grade only” option (SG0), and other undergraduate policies and procedures. Different UI colleges may have other policies or deadlines. See <https://clas.uiowa.edu/students/handbook>. Questions? Contact CLAS at clasps@uiowa.edu or 319-335-2633.

MENTAL HEALTH

Students are encouraged to be mindful of their mental health and seek help as a preventive measure or if feeling overwhelmed and/or struggling to meet course expectations. Students are encouraged to talk to their instructor for assistance with specific class-related concerns. For additional support and counseling, students are encouraged to contact Univ

ersity Counseling Service (UCS). Information about UCS, including resources and how to schedule an appointment, can be found at counseling.uiowa.edu. Find out more about UI mental health services at: mentalhealth.uiowa.edu. Student Health can also address related concerns (<https://studenthealth.uiowa.edu/>). These visits are free to students. After hours, students are encouraged to call the Johnson County Community Crisis Line at (319) 351-0140 or dial 911 in an emergency.

NON-DISCRIMINATION STATEMENT

The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification that deprives the person of consideration as an individual. The university also affirms its commitment to providing equal opportunities and equal access to university facilities. For additional information on nondiscrimination policies, contact the Director, [Office of Institutional Equity](https://oie-uiowa.edu), the University of Iowa, 202 Jessup Hall, Iowa City, IA 52242-1316, 319-335-0705, oie-ui@uiowa.edu. Students may share their pronouns and chosen/preferred names in [MyUI](https://myui.com), which is accessible to instructors and advisors.

SEXUAL HARASSMENT

The University of Iowa prohibits all forms of sexual harassment, sexual misconduct, and related retaliation. The [Policy on Sexual Harassment and Sexual Misconduct](https://policy.uiowa.edu) governs actions by students, faculty, staff and visitors. Incidents of sexual harassment or sexual misconduct can be reported to the [Title IX and Gender Equity Office](https://titleix.uiowa.edu) or to the [Department of Public Safety](https://publicsafety.uiowa.edu). Students impacted by sexual harassment or sexual misconduct may be eligible for academic supportive measures and can learn more by contacting the Title IX and Gender Equity Office. Information about confidential resources can be found [here](https://titleix.uiowa.edu). Watch the [video](https://titleix.uiowa.edu) for an explanation of these resources.